

## THINKING BIBLICALLY ABOUT SCIENCE

The Bible warns, "My brethren, be not many masters [teachers], knowing that we shall receive the greater condemnation" (James 3:1). This implies that Christians should be cautious about giving out hasty opinions, for if a Christian presumes to teach, God holds him to account for the accuracy of his teaching.

**Before giving an opinion, the Christian should have studied to ensure that the opinion is true.**

But all too often, Christians begin their study by consulting the most readily available sources of information, *the mass media*. More often than not, this is probably a mistake. The Christian needs to be cautious especially about accepting *majority opinion*, because the Bible presents man not as a truth seeker, but as a follower of falsehoods (Proverbs 14:12, 16:25).

**The opinion of the majority may be little more than myth.**

The Christian is to be a truth-seeker guided by the Holy Spirit. He is to "Buy the truth, and sell it not ..." (Proverbs 23:23). This means that the Christian should first labor to study the Bible to determine the truth, and then he should seek out other sources of information not so readily available as the mass media, even *buying* such information if necessary. The mass media typically reflect majority opinion, which is not necessarily correct, but less available sources – "alternative media" -- may provide more reliable information.

Opinions from the mass media are all around us. We read them in the newspapers and magazines on the newsstands, and on the internet. We hear them on the radio and TV. Information from the alternative media is typically more difficult to obtain.

**Alternative media include books from libraries and technical journals.** It requires work to search these sources out, but the effort is rewarding. The writers of such sources are often highly credentialed and are speaking to a smaller, better informed and more objective audience than the general population. **Thus the writers in alternative media tend to be more objective about the claims of majority opinion, and they may acknowledge difficulties with majority opinion that they would not mention in the mass media.**

Information from any human source, whether from mass media outlets or from alternative media, must be checked against what the Bible teaches. In this process, the Christian will be "transformed by the renewing of [his] mind" (Romans 12:2). **Majority opinion will no longer appear so compelling, and the Christian will begin to understand more clearly how God is working in the world.**

The following discussion presents examples of fallacious "conventional wisdom," followed by relevant biblical principles about each point and then comments from media sources. **Once we move away from dependence on the mass media, it is edifying and encouraging to see how consistently alternative media sources buttress what the Bible says.**

### I. MYTHS ABOUT SCIENCE

**A. Science is a search for truth.** Optical illusions show this is false; "thy word [not science] is truth" (John 17:17).<sup>1</sup>

**B. Miracles are interventions of God; natural law happens by itself.** Even natural law is caused by God; Colossians 1:16-17, Hebrews 1:3.<sup>2</sup>

**C. The Renaissance was a rebirth of learning.** It was really a rebirth of Greco-Roman paganism: "The [Renaissance] humanists discovered the literary works of antiquity. In them they became absorbed to the exclusion of all else. ... They still remain a curse to our educational system."<sup>3</sup>

**D. The ancient Greek philosopher Democritus discovered atoms.** He only guessed, and did no experiments; it was a philosophical idea, not science: "The atoms of Democritus were in no sense the product of experimental investigation."<sup>4</sup> Democritus' ideas "were based neither on knowledge nor observation."<sup>5</sup>

**E. Scientific knowledge is more accurate now than centuries ago.** Really? Adam realized there was "not a help meet for him" (Genesis 2:20) among the animals, yet modern scientists believe man is one.

**F. The greatest strides in science have been modern.** Not so. Historians of science claim the 1600s were the greatest century in science in the last 2000 years: "Here and there, in the history of human thought and action, we find periods to which the epithet 'great' may properly be applied ... in the domain of science the seventeenth century, the 'century of genius' ..."<sup>6</sup> "Since the rise of Christianity, there is no landmark in history that is worthy to be compared with [the 1600s]."<sup>7</sup>

It has been argued that a thoughtful consideration of historical information means that we should "value distilled thought over newer thinking ... the decorum of ancient thought as opposed to the coarseness of fresh ink ..."<sup>8</sup>

### II. MYTHS ABOUT TECHNOLOGY

**A. The Great Pyramid is the largest manmade structure ever built.** Qualify: "... since the Flood." Pre-Flood structures may have been greater.

**B. The technology of printing caused the Reformation.** Jesuits also used printing. The Holy Spirit caused the Reformation: "We still cannot but feel that the attempt to explain by obvious causes the amazing change of mental attitude produced in so short a time is not wholly successful. As Bishop Creighton said, 'After marshalling all the forces and ideas which were at work to produce this change, the observer still feels that there are behind all these an animating spirit [the Holy Spirit] which he can but most imperfectly catch, whose power blended all else together and gave a sudden cohesion to the whole'.<sup>9</sup> The Reformation was far from a perfectly biblical movement, as is any endeavor involving fallen men;<sup>10,11</sup> not to be overlooked, however, is how God guided the Reformation to set the stage for unprecedented freedom politically, and also scientifically, throughout the world.

**C. The space program relies on relativity theory & quantum mechanics.** It uses the 300-year-old laws of motion and gravitation of Isaac Newton: "And to this day, rocket launches are based on Newton's theory of gravity, and no one has ever gotten lost in space."<sup>12</sup>

**D. We live in the information age.** So has everyone else who ever lived, since we are communicators made in God's image. This point is worth considering at some length because of the widespread misconception that "[computerized]

'information' is something new and different."<sup>13</sup> However, the fact is that no one can "point out ... an age in human history that was *not* an age of information, or an economy that was other than an information economy. ..."<sup>14</sup>

"In all past ages, monarchs and high priests have maintained their power through the manipulation of information. Scribes and accountants, artists and craftsmen, even the most humble hewers of wood and tillers of the soil have lived in information economies and have survived in accordance with their adeptness at handling information.

"In fact, we have lost much of the information they possessed ... In many ways we have *less* information to deal with than our ancestors ... Certainly we need much less information to keep ourselves fed, clothed, sheltered and in reasonably good health than people did in past ages. Our current, 'information economy' *freed* most of us from having to deal with enormous amounts of information people in previous centuries couldn't live without."<sup>15</sup>

"As for the increasing percentages of the working population calculated to be engaged in, 'information handling,' what are the rest of us handling if not information? When you come right down to it, information is all there is. ..."<sup>16</sup>

"Let me assure you that all the foregoing was not intended to lend a mystical aura to the word 'information,' but rather to *demystify* it, to counteract the notion that information is a magical new presence somehow sprung newborn into the world. If we recognize ... that we have been dealing with information throughout human history, we are less likely to be intimidated by announcements that we have now entered some strange new 'age of information' [emphases in original]."<sup>17</sup>

**E. Change is good.** Some change is bad, because of sin. However, evolution demands change, leading to the idea that any innovation must be good. Evolutionism has paved the way for many subsequent undesirable changes in political systems, social systems, and ecclesiastical systems -- changes affecting virtually everyone.

"The biologist Jacques Monod bemoaned ... that everyone believes himself an expert on evolution ... Translating the idea [of continuous evolutionary progress] in social terms, [people] believe that companies and organizations are, thanks to competition ... irreversibly heading toward betterment. ... [But] we do not live in a world where things 'converge' continuously toward betterment."<sup>18</sup>

"The argument in favor of 'new things' and even more 'new new things' ... would lead one to believe that all new technologies and inventions would likewise revolutionize our lives. ... People tend to infer that because some inventions have revolutionized our lives that inventions are good to endorse and we should favor the new over the old. I hold the opposite view."<sup>19</sup> **Thus change is not automatically good and should be evaluated in the light of biblical principles.**

### III. MYTHS ABOUT ASTRONOMY

**A. Black holes have been discovered.** They can't be "discovered," because by nature they can't be seen. Black hole theorist Kip Thorne: "I have never seen a black hole. Nobody

has. Astronomers have found only indirect evidence for the existence of black holes and no observational evidence whatsoever for their claimed detailed properties."<sup>20</sup>

**B. Earth-like planets outside the solar system have been discovered.** Not so, despite the hype; in more than a few cases, astronomers may be detecting burned-out stars. And to be earth-like, a planet has to have liquid water to support life, and a stable star like the sun. But no planet with liquid water, or with a star of sun-like stability, has been found.<sup>21</sup>

### IV. MYTHS ABOUT BIOLOGY

**A. "Life" is that which eats, metabolizes, grows and reproduces.** God does none of these, yet He is the Author of all life.<sup>22</sup>

**B. Living things are adapted to their environment.** They are designed for their environment, not adapted.

**C. Poisonous spiders and venomous snakes were created by God.** Not in their present state; sin has caused evil changes in the creation.

**D. Cloning experiments have created new kinds of life.** Actual cloning has never been done, only the rearrangement of already functional cell parts.

**E. Bacterial resistance to vaccines is a kind of micro-evolution.** It is really an expression of already-existing genetic capabilities not needed before: "Amid the near-fanatic enthusiasm for antibiotics there were reports, from the first days of their clinical use, of the existence of bacteria that were resistant to the chemicals. ... "These bacteria's ability to outwit antibiotics was due to special characteristics found in their DNA ... and had possessed that trait for aeons; certainly it was before *Homo sapiens* discovered antibiotics."<sup>23</sup>

**F. Many kinds of creatures are becoming extinct.** Varieties are dying off, but it's questionable doubtful that any Genesis kinds have gone extinct.<sup>24</sup>

**G. There is a population explosion.** The earth is not overpopulated. It could support nearly 50 billion people: "A diet based on 4,000 to 4,500 kilocalories of edible plant material [per day] could be provided for between 38 and 48 billion people," about 7 times the current population.<sup>25</sup>

There is no population explosion: "44 percent of the world's people live in countries where the fertility rate has already fallen below the replacement rate, and fertility is falling fast almost everywhere else."<sup>26</sup> In fact, "Unless people's values change greatly, several centuries from now there could be fewer people living in the entire world than live in the United States today."<sup>27</sup>

**H. Most dinosaurs ate meat and were fierce predators.** All were plant-eaters in the beginning (Gen. 1:28); most never ate meat.<sup>28</sup>

**I. Biblical creation means a belief in an intelligent designer.** Hinduism also believes in intelligent design. Biblical creation means six days of creation a few thousand years ago.<sup>29</sup>

**J. The rise of evolution in the 1800s was a continuation of the progress of science.** Modern evolutionists like to claim that there was no understanding of geology and hardly any understanding of science in general before

evolutionism captured the mind of Western culture. This claim is a pure fiction. The real truth is that evolutionism displaced an advancing biblically-based science which had been progressing for over two centuries.<sup>30</sup>

## V. MYTHS ABOUT THE FLOOD AND GEOLOGY

**A. Dinosaurs did not go on the Ark.** God brought at least two of each kind of creature to the Ark (Genesis 6:19). This would include dinosaurs.

**B. The garden of Eden was in Mesopotamia.** The Flood destroyed all (Gen. 6:13b). Post-Flood people re-used place names they remembered from before the Flood, such as Ethiopia and Euphrates mentioned in Genesis 2:13-14.

**C. The last Ice Age ended several thousand years ago.** There was only *one* Ice Age; it was after the Flood. The events of Job, the oldest book of the Bible, happened when the Ice Age was in full swing. It is no coincidence that the book of Job often mentions ice and snow: "There are more references to cold, snow, ice, and frost in Job than in any other book of the Bible. It is possible that Job and his friends had heard tales of the glacial sheets bounding the northern lands, even though they had not seen them."<sup>31</sup>

**D. Deserts have always existed.** Even the Sahara did not exist until c. 2000 BC; before that, there were no deserts: "Around 2000 BC there began a long and eventually disastrous natural change. The climate gradually became much drier. The Sahara received less and less rain. Its rivers began to fail and, little by little, its farming peoples had to move away and find new homes. ... By about 500 BC the Sahara became the dry and stony wasteland that we know today."<sup>32</sup>

**E. Known oil reserves are shrinking; rising gas prices prove this.** Oil reserves are the largest in history, because more oil is being discovered all the time. A high price of oil boosts corporate profits and improves the performance of energy investments.<sup>33</sup> The capitalistic system produce profits for investors who act prudently. This is the way the system is supposed to work, and there is no basis for reading an imaginary shrinkage of reserves into this kind of trend.

**F. Rising gas prices prove oil is running out.** In real dollars, the cost of gas is about the same as in 1973 before the first "oil crisis"; gas prices are due to market forces and have nothing to do with actual reserves.

## VI. MYTHS ABOUT HUMAN HISTORY

**A. Evolving ape-men lived in caves.** Some people have always lived in caves, but they were not "ape-men." Job 30:3-8 describe the "cave-men" (not ape-men!) living in the wilds after the dispersion from Babel: "For want and famine they were solitary ... To dwell in the cliffs of the valleys, in caves of the earth, and in the rocks. ..." Some modern cultures live in caves today because caves provide security and protection from weather.<sup>34</sup>

**B. The Hittites first used iron about 1000 BC.** Man first refined it before the Flood (Genesis 4:22), c. 2500 BC.

**C. Pictographs were primitive; modern alphabets are advanced.** Pictographs carry content; no one can understand letters till taught; letters are degraded pictographs.

Chinese characters, for example, carry information about the early chapters of Genesis: "The ancient picture writing of the Chinese language embodied memories of man's earliest days ... recorded in the early chapters of Genesis. Man and Woman, the garden, the institution of marriage, the temptation and fall, Noah's flood, the tower of Babel -- they are all there ..."<sup>35</sup>

**D. Primitive languages exist.** All are complex; there's no such thing as a simple one: "The facts have been ... unkind to the obviously racist theory that primitive language can be found in 'darkest Africa' or some other equally remote region: every human language that has been studied has a vocabulary in excess of twenty thousand words -- about the number that Shakespeare used, and far more than we find in the Bible."<sup>36</sup>

**E. Ancients thought the earth is flat; Columbus proved it is round.** This story was concocted by evolutionists (1) who believed ancient peoples were not evolved and therefore ignorant; and (2) who desired to associate the "flat-earth" belief with Christianity.<sup>37</sup> In fact, Medieval thinkers, like the classical thinkers before them, believed the earth was round."<sup>38</sup>

**F. The Indians were good environmentalists.** "Many Americans, both before and after Columbus, were anything but protective of the environment. In many parts of the United States, they destroyed millions of forested acres by using fires to hunt and to fight enemy tribes. Often these fires went out of control, devastating thousands of acres of forests. In addition to uncontrolled fires, Indians also engaged in broadcast burning of forests [to make] hunting easier ...

"These burnings took their toll ... The prairies were kept treeless as a result of manmade fires ... If the Europeans had arrived 500 years after Columbus the entire eastern part of the United States would have been treeless and prairie-like."<sup>39</sup>

**G. Western cultures are the worst environmentalists.** " 'Primal' economies have rarely been as harmonized with nature as they are depicted; many have actually been highly destructive ... Capitalism [characteristic of the West] presents the only economic system resilient and efficient enough to see the development of a more benign human presence on the earth."<sup>40</sup>

## VII. OTHER MYTHS

There are many other cases of fallacious "conventional wisdom" that many accept as truth. Here are some examples:

1. Man is responsible for global warming.
2. Carbon dioxide causes global warming.
3. Carbon dioxide is a major greenhouse gas.
4. Carbon dioxide is a pollutant.
5. Carbon dioxide levels have never been higher.<sup>41</sup>
6. The ozone layer is disappearing.
7. Man is responsible for the "ozone hole" in Antarctica.<sup>42</sup>
8. Cancer rates are on the rise.<sup>43</sup>
9. An obesity epidemic exists in the United States.<sup>44</sup>
10. Earthquakes are on the rise.
11. Volcanic eruptions are on the rise.
12. Hurricanes are on the rise.<sup>45</sup>
13. Radiometric dating confirms "evolutionary time."<sup>46</sup>

14. The sun is able to function for billions of years.<sup>47</sup>
15. Dinosaurs are extinct beyond doubt.
16. An asteroid impact caused dinosaur extinction.
17. Dinosaurs evolved into birds.<sup>48</sup>
18. Some mutations cause evolution.<sup>49</sup>
19. A human embryo has "gill slits."<sup>50</sup>
20. Languages are becoming more advanced.<sup>51</sup>
21. Every discovery is a new discovery.<sup>52</sup>

#### Notes

- 1 J. Henry, "The Rise of the New Scientific Priesthood," <creationconcepts.org>, 2006, p. 1.
- 2 J. Henry, "Creation Primer," <creationconcepts.org>, 2001, pp.5-6.
- 3 C. Singer, *A Short History of Scientific Ideas to 1900*, Oxford, 1959, p. 192.
- 4 *ibid.*, p. 21.
- 5 J. Jeans, *The Growth of Physical Science*, Cambridge, 1950, p. 45.
- 6 *ibid.*, p. 160.
- 7 H. Anthony, *Sir Isaac Newton*, Collier, 1961, p. 9.
- 8 N. Taleb, *Foiled by Randomness*, Random House, 2005, p. 59.
- 9 W. Dampier, *A History of Science and Its Relations with Philosophy and Religion*, Cambridge, 1948, p. 102.
- 10 L. Verduin, *The Reformers and Their Stepchildren*, Christian Hymnary, 1991, pp. 17-18.
- 11 L. Verduin, *The Anatomy of a Hybrid: A Study in Church-State Relationships*, Christian Hymnary, 1990, pp. 188-194.
- 12 J. Magueijo, *Faster than the Speed of Light*, Perseus, 2003, p. 50.
- 13 A. Rosenfeld, "Phenomena, Comment and Notes," *Smithsonian*, Vol. 13 no. 7, July 1982, p. 22. Rosenfeld specializes in topics related to information processing, especially as applied to genetic information.
- 14 *ibid.*, p. 16.                    15 *ibid.*, p. 22.
- 16 *ibid.*, p. 16. To illustrate that human activities have *always* involved information processing, the author uses the example of a Beethoven symphony: "We all 'know' what a symphony is. Yet we are hard pressed to define it. A Beethoven opus was once merely a set of reverberations through the neuronal networks of the composer -- pure information -- 'heard' only internally by that increasingly deaf genius. He translated the information into musical notation so that it could be stored on paper; thus others trained in the code could read and 'hear' it in *their* minds. Without the music ever having been played, one could still have held up those notations on paper and said, 'This is a Beethoven symphony.'  
 "When the symphony is played by a full orchestra in a concert hall, a listener can say, 'This is a Beethoven symphony,' without any reference to any musical notations. When the performance has been recorded, one can then hold up the disk or the tape and say, 'This is a Beethoven symphony,' the information this time translated into a radically different language and stored in a radically different medium, but nevertheless recoverable as the recognizable entity, the Beethoven symphony. If played in the living room, it again becomes the music itself, though neither orchestra nor musical notations are anywhere in evidence -- only the vibrations impinging upon the eardrum and cochlear fluid for transmission to the brain. So what *is* the Beethoven symphony? It can only be defined in terms of information. It *is* the information, nothing more, nothing less" (*ibid.*, pp. 16, 18).  
 Clearly, any product of human thought has always been "information," no matter how stored or transmitted, and no matter how ancient or modern.
- 17 *ibid.*, p. 20.                    18 Taleb, pp. 94-95.                    19 *ibid.*, p. 59.
- 20 K. Thorne, *Black Holes & Time Warps*, Norton, 1994, p. 67.
- 21 J. Henry, "The Sun Is Not an Average Star," *Creation Ex Nihilo Technical Journal*, Vol. 17 no. 3, November-February 2003, pp. 39-40.
- 22 J. Henry, "Ye Shall Be as Gods: The Modern Search for Extraterrestrial Life," <creationconcepts.org>, 1999, pp. 5-6.
- 23 L. Garrett, *The Coming Plague: Newly Emerging Viruses in a World Out of Balance*, Penguin, 1995, pp. 36-37.                    24 Henry, 2001, p. 8.
- 25 R. Revelle, "Food and Population," *Scientific American*, Vol. 231 no. 9, September 1974, p. 168.
- 26 M. Singer, "Demographics: The Population Surprise," *Atlantic Monthly*, Vol. 284 no. 2, August 1999, p. 22.
- 27 G. Easterbrook, "Reproductivity: Overpopulation Is No Problem - In the Long Run," *New Republic*, Vol. 221 no. 15, October 11, 1999.
- 28 Henry, 2001, p. 9; J. Henry, "Dinosaur Myths," <creationconcepts.org>, 2000, p. 1.
- 29 J. Henry, "Intelligent Design and the Bible," <creationconcepts.org>, 2007, pp. 1-2.
- 30 As exemplified by several old creationist books available in reprint today, e.g., Thomas Burnet, *Sacred Theory of the Earth*, Southern Illinois University, 1965, first published in 1691, 412 pp.; John Ray, *Three Physico-Chemical Discourses*, Arno press, 1978, first published in 1713, 456 pp.; William Whiston, *A New Theory of the Earth*, Arno Press, 1978, first published in 1696, 388 pp.; and John Woodward, *An Essay Towards a Natural History of the Earth*, Arno Press, 1978, first published in 1695, 277 pp.
- 31 H. Morris, *The Remarkable Record of Job*, Master Books, 1988, p. 30.
- 32 B. Davidson, *A Short History of Africa to the Nineteenth Century*, Anchor, 1966, pp. 12-13.
- 33 H. McHaffie, *New England Financial, Metropolitan Series Fund, Inc., Group B, Semiannual Reports: Jennison Growth Portfolio*, June 30, 2005, p. MSF-8: "The high price of oil benefited the Energy sector, and it was the best performing sector for this period."
- 34 The following have photographs of cave buildings used by civilized people throughout history:  
 M. Severy, "The Byzantine Empire: Rome of the East," *National Geographic*, Vol. 164, December 1983, p. 737.  
 J. Blair, "Keeping House in a Cappadocian Cave," *National Geographic*, Vol. 138, July 1970, pp. 126, 129.  
 R. Jordan, "Crossfire at an Ancient Crossroads," *National Geographic*, Vol. 152, July 1977, p. 108.  
 G. Gerster, "Searching Out Medieval Churches in Ethiopia's Wilds," *National Geographic*, Vol. 138, December 1970, pp. 866, 867, 860, 882, 883.  
 M. Edwards, "Tunisia: Sand, Sea, Success," *National Geographic*, Vol. 157, February, 1980, p. 212.  
 G. Cressey, *Asia's Lands and Peoples*, McGraw-Hill, 1951, p. 111, shows that in the loess plateau in China, the people live in "caves cut into banks of easily carved silt. ... [They are] warm in winter and cool in summer." For another description of the loess plateau, see H. DeBlij and P. Muller, *Geography: Regions and Concepts*, Wiley, 1988, p. 535.
- 35 C. Kang and E. Nelson, *The Discovery of Genesis: How the Truths of Genesis Were Found Hidden in the Chinese Language*, Concordia, 1979, p. ix.
- 36 R. Claiborne, *Our Marvelous Native Tongue*, Times Books, 1983, p. 26.
- 37 J. Russell, *Inventing the Flat Earth: Columbus and Modern Historians*, Preager, 1991, pp. ix-x.                    38 *ibid.*, p. x.
- 39 A. Schmidt, *The Menace of Multiculturalism*, Preager, 1997, p. 54.
- 40 M. Lewis, *Green Delusions: An Environmentalist Critique of Radical Environmentalism*, Duke, 1992, p. 9.
- 41 J. Henry, "Environmental Collapse Is Not Happening," <creationconcepts.org>, 2001, pp. 1-2.
- 42 J. Henry, "The Ozone Layer Is Not Disappearing," <creationconcepts.org>, 1997, p. 1.
- 43 Stephen Moore and Julian Simon, *It's Getting Better All the Time: Greatest Trends of the Last 100 Years*, Cato, 2000, p. 38.
- 44 *An Epidemic of Obesity Myths*, The Center for Consumer Freedom, 2004, pp. 10-13.
- 45 "A surge in major Atlantic hurricanes in the past decade, often cited as evidence of increasing global warming, may not be a surge at all but a return to normal patterns ... [T]he frequency of major hurricanes today is about the same as it was during extended periods from the mid-1700s to the mid-1900s. ... [T]he late 1960s to the early 1990s, a period that our present cycle is often compared to, was unusually quiet for storms" (Alan Zarembo, "Study: Atlantic Hurricane Surge Part of Storm Pattern," *Tampa Tribune*, June 8, 2007, p. 8). See also J. Nyberg, B. Malmgren, A. Winter, M. Jury, K. Kilbourne, and T. Quinn, "Low Atlantic Hurricane Activity in the 1970s and 1980s Compared to the Past 270 Years," *Nature*, Vol. 447, June 7, 2007, pp. 698-701.
- 46 J. Henry, "Fallacies of Radiometric Dating," <creationconcepts.org>, 1994, p. 1
- 47 J. Henry, "Is There a Secular Trend in Solar Diameter?," <creationconcepts.org>, 2002, pp. 6-8.                    48 Henry, 2002, pp. 1-2.                    49 Henry, 2001, p. 7.
- 50 J. Henry, "Bad Science: Evolutionary Wisdom vs. Historical Reality," <creationconcepts.org>, 2001, pp. 3-4.
- 51 J. Henry, "The Origin and History of Language," <creationconcepts.org>, 1985, p. 2.
- 52 J. Henry, "Ancient Technology and the Progressivist Fallacy," <creationconcepts.org>, 2006, p. 1; J. Henry, "Galileo's Rediscoveries," <creationconcepts.org>, 1994, pp. 1-2.